

RMC 2023

Research Methodology Conference

Decolonising Research Methodologies and Method

16 June 2023

London, United Kingdom

CONFERENCE PROGRAMME

organised by

The London Institute of Social Studies, UK

in partnership with

Birkbeck, University of London, UK, and

Research Centre for Global Learning (GLEA), Coventry University, UK

9:00 : 9:30	Arrivals & Registration
9:30 : 9:45	Welcome Speech & Introduction
9:45 : 11:00	Keynote Session 1 (Room MAL B36)
11:00 : 11:15	Coffee Break
11:15 : 12:25	Session A1, Room B29; Session B1, Room B30
12:25 : 13:25	Lunch
13:25 : 14:25	Keynote Session 2 (Room MAL B36)
14:35 : 16:05	Session A2, Room B29; Session B2, Room B30; Session C2, Room G22
16:05 : 16:20	Coffee Break
16:20 : 17:30	Session A3, Room B29; Session B3 , Room B30

Keynote Speakers

9:45 - 11:00 Keynote Session K1 - Room: MAL B36

The questions we ask, the voices we use: is a move towards more diverse message carriers and a rethinking of methodological approaches a means to decolonising research methods

Gillian Stokes

Assistant Professor, Social Research Institute, University College London, UK

Striations of Empire in Social Science Research: Decolonising Methodologies in Geography and Education

Steven Puttick

Associate Professor of Teacher Education, University of Oxford, UK

13:25 - 14:25 Keynote Session K2 - Room: MAL B36

Empowered from Below: Learning from African descendant decolonial and anti-racist struggles

William Ackah

Senior Lecturer in Black and Community Geographies, Birkbeck, University of London, UK

(Im)possibility of doing 'decolonial' work in neo-liberal Universities

Arinola Adefila

Associate Prof & Deputy Director of Scolpp, Staffordshire University, UK

Saba Hussain

Assistant Professor in Education and Social Justice, University of Birmingham, UK

Parallel Sessions

A1 11:15 - 12:25 Session: A1 - Room: B29

- 1 Gatekeeping of researcher positionality: should this be the norm in research with/on racially minoritised participants?

Janet Ramdeo - University of Surrey, United Kingdom

- 2 Overcoming hegemonic gateways: Writing workshops in Sub-Saharan Africa

Matt Smith - University of Wolverhampton, United Kingdom

- 3 Where language and gender meet: addressing intersectional challenges to empower female engineers in gaza

Caroline Burns - Northumbria University, United Kingdom

B1 11:15 - 12:25 Session: B1 - Room: B30

- 1 Anthropology fieldwork and changing India: Reflections on memories of fieldwork

Daljeet Singh Arora - Independent Researcher, Australia

- 2 Living and working with the Jah Hut of Peninsular Malaysia: Experiences and lessons in decolonizing fieldwork

Vishalini Arumugam - University of Nottingham Malaysia, Malaysia

- 3 Writing the fragmented self from the margin: Decolonising autoethnography within contexts of displacement

Lina Fadel - Heriot-Watt University, United Kingdom

A2 14:35 - 16:05 Session: A2 - Room: B29

- 1 Decolonisation of narratives in British Museum: An ethnographic lens

Luyao Zhu - University of Birmingham, United Kingdom

- 2 The arduous art of facilitating dialogue: Working towards a dialogic pedagogy of disruption

Kevin Brazant - London Metropolitan University, United Kingdom

- 3 What could decolonisation offer nationalim studies? and what could nationalism studies offer decolonisation?

William Kerr - Liverpool John Moores University, United Kingdom

B2 14:35 - 16:05 Session: B2 - Room: B30

- 1 Collaborative online international learning: Stories from the Metaverse

Roberto Jr Figueroa - University of the Philippines Open University, Philippines

- 2 Decolonising the quantitative methods classroom

Rima Saini - Middlesex University London, United Kingdom

- 3 The power of participant-made videos: Exploring everyday home-making remotely during covid-19 pandemic

Meiyun Meng - Birkbeck, University of London, United Kingdom

- 4 What is the impact of different models of pre-registration nurse education on student learning outcomes and diversity? A scoping review

Albert Amagyei (presenter) - Coventry University, United Kingdom

C2 14:35 - 16:05 Session: C2 - Room: G22

- 1 **Anti-colonial possibilities in policy analysis: Interdisciplinary tools for researchers of sexual and gender-based violence**

Allison Mckibban - Birkbeck, University of London, United Kingdom

- 2 **Chimurenga methodologies: Diasporic entanglements, colonial afterlives and the struggle of thinking other worlds**

Roselyne Masamha (presenter) - Engaged Consultancy Ltd, United Kingdom

- 3 **I Am My Sistah: Introducing Sistah Circles to Qualitative Inquiry**

Rachel Odufuwa - Lancaster University, United Kingdom

- 4 **Physics to law via decolonial space: Developing a transdisciplinary research methodology**

Mukesh Chiman Bhatt - Birkbeck, University of London, United Kingdom

A3 16:20 - 17:30 Session: A3 - Room: B29

- 1 **Education values in governance: Internalised or detached? a narrative study of Indonesian private higher education institutions**

Benih Hartanti - Coventry University, United Kingdom

- 2 **Gendabicod: Decolonial research methods of reciprocity to challenge academic extractivism**

Mónica Sánchez Hernández - University of Bristol, United Kingdom

- 3 **Is unpaid work a burden? Decolonising discourses around women's reproductive roles**

Sonia Hoque - University College London, United Kingdom

B3 16:20 - 17:30 Session: B3 - Room: B30

- 1 **Participatory action research: Bridging design and autonomy**

Andrea Navarrete Rigo - The Hong Kong Polytechnic University, Hong Kong

- 2 **Participatory research methods: some critical reflections**

Shannon Sahni - Birkbeck, University of London, United Kingdom



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Feedback Form



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