

RMC-2022

Research Methodology Conference

Conducting Research and Revisiting Research Methods in Education and Doctoral Studies
in the (Post) COVID-19 Era: Challenges and Opportunities

CONFERENCE PROGRAMME

 #RMC2022

20 April 2022

Coventry University, United Kingdom

The London Institute of Social Studies

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Date : Wednesday, 20 April 2022

Venue : Engineering & Computing Building, 3 Gulson Rd Coventry, CV1 2JH

09:00 – 09:30 Arrivals & Registration

09:30 – 09:45 Welcome speech & Introduction

09:45 – 10:30 **KEYNOTE SESSION 1** (Room ECG-27)

Professor Lynette Jacobs, Comparative and International Education, *University of the Free State, South Africa*

10:35 – 12:05 Parallel Sessions (next page)

12:10 – 13:00 Lunch (Room: EC1-29)

13:00 – 14:00 **KEYNOTE SESSION 2** (Room ECG-27)

Dr Jeremy Knox, Co-director of the Centre for Research in Digital Education (Data Society) and a Lecturer in Digital Education, *The University of Edinburgh, UK*

Dr Adam Crymble, Lecturer in Digital Humanities, Department of Information Studies, *University College London, UK*

14:00 – 14:15 Coffee/Tea Break (Room: EC1-29)

14:15 – 15:45 Parallel Sessions (next page)

15:45 – 16:00 Coffee/Tea Break (Room: EC1-29)

16:00 – 17:00 **PLENARY SESSION: Re-conceptualizing Research in the Post COVID Era** (Room ECG-27)

Prof Lynn Clouder, Director, Institute for Global Education, *Coventry University, UK*

Prof Megan Crawford, Theme Lead Education Leadership and Policy, *Coventry University, UK*

Prof Suzanne Clisby, Theme Lead Gender, Equality and Diversity, *Coventry University, UK*

Prof Julia Carroll, Theme Lead Development, Engagement and Attainment, *Coventry University, UK*

Prof Katherine Wimpenny, Theme Lead Global Learning: Education without Boundaries, *Coventry University, UK*

A1 10:35 - 12:05 **Emerging Methodological Considerations****Room EC1-12 | Chair/Discussant: Luca Morini**

1. Yu-Hua Chen
Creating open-access data: Issues, Challenges and Opportunities
2. Mehul Chhatbar, Sandar Win and Suliman Joosub
Researchers Navigating through Academic and Practitioners' Communities of Practice
3. Zineb Boudiba
Research In the COVID-19 Era: Coping with the Unexpected

B1 10:35 - 12:05 **Research and/in Digital Spaces****Room EC1-11 | Chair/Discussant: Mehmet Karakus**

1. Ellie Assaf
A Global and Local Crisis: Conducting Research in Lebanon Using WhatsApp
2. Kristof Santa, Rafaela Ganga, Grahame Smith and Gemma Trainor
Investigation into the Development Methodology of Digital Mental Health Service Platforms
3. Marie-Louise Crawley and Rosa Cisneros
Venturing into New Territories: WEAVE, A Case Study for Connecting Minoritised Cultural Communities and Digital Collections

C1 10:35 - 12:05 **Engaging Marginalised Communities****Room EC1-21 | Chair/Discussant: Dimitar Angelov**

1. Yueh- Sung Weng
Incremental Housing Upgrading Strategy as An Alternative- A Community-Led Regeneration Approach in Taiwanese Cities
2. Kathryn Kwok
Understanding The Numbers: Quantitative Approaches to Exploring the Black, Asian and Minority Ethnic Awarding Gap in UK Higher Education
3. Angela Thompson
Critical Issues for Interviews in Critical Realism Research

A2 14:15 – 15:45 **Engaging Marginalised Audiences 2****Room EC1-12 | Chair/Discussant: Alun DeWinter**

1. Neesha Sahota
An Interpretative Phenomenological Analysis Exploring Young People Who Are Not in Education, Employment or Training (“NEET”) Engagement with Individual Placement and Support (IPS) Services
2. Uroosa Mushtaq
Early-Stage Challenges to Research: Proposing/Designing a Methodology for Conducting Intercultural Dialogue in Precarious Non-Western Contexts.
3. Anila Ahad, Katherine Hall and Angela Thompson
Addressing the Barriers to Publication Bias When Researching Hard-To-Reach Communities, As Demonstrated Through a Systematic Literature Review

B2 14:15 – 15:45 **The Impact of COVID-19 and Researching Education****Room EC1-11 | Chair/Discussant: Jie Ma**

1. Beth Jay
Using Audio Diary Methods in a Doctoral Study
2. Fatema Khatun, Gary Poynton and Josh Evans
Empowering Non-Traditional Students Through Creative Methodologies
3. Samena Rashid
A Case Study Exploring UK Domiciled Pakistani and Bangladeshi Students' Experiences of Engagement with Short Term Outward International Mobility (STOM) At Coventry University



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